

THE ASSAM VALLEY INTERNATIONAL
Journal of
**Humanities &
Cultural Studies**



A Peer Reviewed International Journal

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A Study on Human Rights and Education in Goalpara District of Assam

'Gobinda Ch. Das

Abstract

Human right is a inborn right of individual. Individual can enjoy these rights irrespective of cast, creed, color, sex, religion, place of birth and beliefs then he/she can enjoy human right. Human rights are held by all persons equally, universally and forever. All human rights are indivisible whether they are civil and political right, such as the right to life, equality before, the law and freedom of expression, economic, social and cultural rights such as the right to work, social security and education. So in brief we may say that human rights include all right of every section and part of individual and society from birth until to death.

Human rights education is an integral part of the right to education and is increasingly gaining recognition as a human right in itself. Human rights education seeks to develop and integrate people's cognitive, affective, thinking and attitudinal dimensions, including critical in relation to human rights.

Human rights education is an internationally recognized method for promoting human rights on local, national and global level. The principles of human rights education aim to promote dignity, tolerance and peace by educating individuals and groups to respect defended and advocate for their rights. Everyone has the right to education. Education shall be directed to the full development of personality and to the strengthening of respect for human rights and fundamental freedoms. The human right education should not only aim at forming trained, professional works but also at contributing to the development of individuals who possess the skills to interact in a society. Thus, the human rights are part and parcel of human life. This paper emphasized on realizing aspect emotion attached to this place as it is local area of investigator.

Keywords. *Human rights, RTE, Education, Educational institution, Elementary School*

ISSN 2320-0324 Volume VIII, No. 1