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| Sl No. | Paper Name | paper code. | Course Outcome | Bloom Taxonomy | Marks |
| NEP | Ancient Indian Philosophy | Core-1 | 1/This paper enriches students about the ancient knowledge of Vedas Upanisads. 2/ This paper provides knowledge as the most fundamental knowledge of the world. 3/ Students able concentrate the intrinsic value of the scripts. | understanding | 60 |
| 1 | Indian Philosophy | 1016 | 1/ Help to be spiritual. 2/Help to acquaint with ancient philosophical traditions.3/ it provides subjective knowledge. 4/ Students can discard the sense of dogmatism and prejudice through the pages of Indian Philosophy. | understanding | 80 |
| 2 | Logic | 1026 | 1/ Logic enhances the capacity of reasoning. 2/ Students can streamline their problems through reason. 3/ Outward influences might be minimised. 4/ It helps to develop a scientific spirit. | Application | 80 |
| 3 | Greek philosophy: | 2016 | 1./ Students aware about the material background of the origin of the world. 2/ philosophy of atomism first aroused in Greek philosophy./3 The wave of modern thinking evoked first in Greek philosophy. 4/ Students alert about Greek philosophy and Indian philosophy while Indian philosophy was spiritually oriented. | Understanding | 80 |
| 4 | Western philosophy: | 3016 | 1/ Impart Philosophical knowledge of the medieval part of western specially so that they can differentiate between western and eastern concept.2/ Rationally empowered . 3/ knowing Sceptical process at the beginning. 4/ dialectical method in philosophy. 5/ Earn Foundational knowledge of philosophy | Analysis. | 80 |
| 5 | Ethics : | 3036 | 1/Ethics strengthens nature of good behaviour of the students. 2/ Adopt morality to develop strong personality. 3/ punishment for unjust debars students to motivate unsocial activity. 4/ grow works culture through learning ethics. | Understanding and evaluation. |  |

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| 6 | Contemporary Indian Philosophy | 4016 | 1/Pervades a message to students about value based education. 2/Students can have the knowledge of great Indian thinkers of Modern India and can motivated by their teaching. 3/ Scholastic evaluation of ancient scripts. | Understanding. | 80 |
| 7 | Philosophy of Religion | 4026 | 1/ True concept of religion debars to be dogmatic. 2/philosophical knowledge also help students to gather concept of right and welfare for the society. | Understanding and evaluation | 80 |
| 8 | Political and Social Philosophy: | 4036 | 1/ Students aware about democracy, secularism anarchism through these contents. 2/students can develop National integration through multiculturalism can be understood well.3/ Students can apply Rights and duties, in proper way. 4/ Social peace and prosperity through right knowledge of this paper. | Understanding | 80 |
| 9 | The Analytic Philosophy | 5016 | 1/It entrusts a scientific and rational outlook towards all traditional issues. 2/ It encourages right and meaningful use of language. 3/ Students acquaint with analytic process of leaning of factual knowledge. 4/ provoke Propositional exposition. | Understanding | 80 |
| 10 | Phenomenology and Existentialism - | 5026 | 1/ Through this paper Students acknowledge the reality of world. 2/ encourages freedom of thinking and its application. 3/ it gives a sense complex personality both essence and existence. 4/. Students alert themselves through position in society | Understanding and analysis | 80 |
| 11 | Philosophy of Upanishads: | 5016: | 1/ Ideas are shared with students about The basics of Indian philosophy so that they can enriched by the paper 2/ It helps students to be proub to be Indian. 3/ Basic is the foundation of learning. 4/ Built up a strong nationality and tolerance 5/students are also aware about the glorious Sanatan Dharma. | Understanding | 80 |
| 12 | Philosophy of Gita: | 5026 | 1/ Students are enriched the sense of Justice and Injustice, srong morality..2/Students are to be enriched by the learning about Yoga mentioned in the Gita. 3/ Karma is Dharma Gita encourages to do our duty as assigned. 4./. students can earn knowledge about karma according to different stages of life. |  | 80 |
| 12 | Philosophy of Mind | 6016 | 1/ through this paper students confusion can be removed. 2/ Students also are able to get psychological status of human body. 3/ students also alert about the relation of mind and body.4/ it compels students to think intrinsically that identify himself/herself in the critical juncture. | Understanding and creating | 80 |

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| 13 | Meta-Ethics | 6026 | 1/ Analysis the traditional logic through analytical ways that lure students to a great extend. 2/ Students are empowered thought the learning of analytical process. 3/ Students can free from pseudo moral concepts and hence able to solve the conflicting moral issues. | Understanding | 80 |

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| 14 | Philosophy of Language: | 6026 | 1/ Students are to be cautious about their writing and speaking. 2/ Proper writing and speaking are the elements of their way of success. 3/ Must earn the meaning while writing and speaking. 4/ Students can learn the meaningful usage of language can be the main tool of meaningful communications. | Understanding and creating | 80 |
| 15 | -Applied Ethics: - | 6036 | 1/ Paper lures a new motivational exercise. 2/ enjoying the life in the light of 20th century the new ideas. 3/ can be understood the difference between traditional and applied ethics. 4/ Advocating values of the others which are integral part of human existence like environment, animals, water, air and so on. 5/ Students also be careful about Some venerable concepts like Euthanasia, Abortion, health care. | Analysis and evaluation | 80 |