

Goalpara College, Goalpara Affiliated to Gauhati University P.O.: Goalpara, Dist.: Goalpara (Assam), Pin: 783101

FEEDBACK ANALYSIS AND ACTION TAKEN REPORTS SESSION 2017-2018

Prepared by IQAC, Goalpara College

Coordinator

IQAC, Goalpara College



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Goalpara College, Goalpara **Affiliated to Gauhati University** P.O.: Goalpara, Dist.: Goalpara (Assam), Pin: 783101

Analysis and Action Taken reports of Students, Teachers, Parents, Alumni and Employers Feedback Session: 2017-2018

> **Prepared By Internal Quality Assurance Cell** Goalpara College, Goalpara

Principal Goalpara College are

Feedback analysis reports of Students, Teachers, Parents, Alumni and Employers Goalpara College, Goalpara Session: 2017-2018

Goalpara college is a one of the prestigious colleges in assam and the oldest college south bank of mighty Brahmaputra River in lower Assam. It is affiliated to Gauhati University. This college is engaged with imparting quality education in lower part of assam including Goalpara, Kokrajhar, Bongaigaon, South Salmara and Manchachar district of Assam and created a huge number of human resources who is now serving the nation. To improve the quality of education, Feedback system is an important part of teaching learning system. So, the Internal Quality Assurance Cell (IQAC) of the college provides a key and significant commitment to improving educational quality and directs the University's efforts and measures toward academic perfection. For that, they collect feedback from different stockholders naming Student, Teaches, Alumni, Parents and analyses every academic session and takes necessary action to improve the quality of teaching learning methods as well as college infrastructure.

Feedback Mechanism

The feedback system involves the following steps:

- 1. Collection of Feedback by means of online google form or offline form by IQAC with the help of departments.
- 2. Analysis of feedback by IQAC and marking the weak point.
- 3. Discussion of feedback report in general meeting for improvement of the weak points.
- 4. Action Taken for implementation of recommended suggestions

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Table 1: Summary of Feedback Received for session 2017-2018

SI. No	Category of Stakeholder	Number of Stakeholder whose feedback is received
1	Students	538
2	Parents	262
3	Alumni	504
4	Faculty	25
5	Employers	50

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Students' Feedback on Curriculum and Infrastructure

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Internal Quality Assurance Cell Goalpara College, Goalpara Affiliated to Gaubati University

P.O.: Goalpara, Dist.: Goalpara (Assam), Pin: 783101

Email ID: iqacgoalparacollege@gmail.com

Students Feedback on Curriculum

Department: Physics Semester: 2 Degree: B.Sc /B.A./B.Com

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Geod (3)	Average (1)	Poor (1)
	Kindly tick() in	the box that best c	orresponds to your	
		onintan		

SL No.	Statement	5	4	3	2	3
1	How do you rate the allocation of credits and hours to the courses?		4			
2	How do you grade the relevance of syllabus of each course to the recent trends and developments?	~				Γ
3	The entire syllabus was covered in the class	-	~			
4	Your observation on the usage of ICT tools		v			
5	Fairness of the internal evaluation process by the teachers.	~				
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	-				
7	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	~				
8	Teachers are able to identify your weaknesses and help you to overcome them.	V				
9	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?		-			
10	Rate the overall teaching-learning process in your institution	~				
11	How you grade the Principal of the college	V				
12	Are you satisfied with the hostel facilities of the college?		~			
13	Are you satisfied with the canteen facilities of the college?	1		~		
14	Is the college intellectually enriched?		V			-
Give th	Is the college intellectually enriched? ee suggestions to improve the overall teaching-learning experience would like to suggest that there should be som or number and the implementation of its	u imj	L	nent	in ne	The second

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Figure 1: Sample feedback form on Curriculum.

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SI. No.	Questions		Opini	on of Ans	wer (%)	
		Excellent	Very Good	Good	Average	Poor
	24 2	5	4	3	2	1
1	How do you rate the allocation of credits and hours to the courses?	20.1	38.5	16.0	9.1	12.8
2	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	19.0	40.7	24.2	9.1	7.2
3	The entire syllabus was covered in the class	20.3	35.3	23.2	10.8	10.4
4	Your observation on the usage of ICT tools	26.0	23.0	31.4	11.0	8.0
5	Fairness of the internal evaluation process by the teachers.	41.3	28.8	17.3	7.2	5.4
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	19.1	33.1	24.2	14.9	12.5
7	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	20.8	29.6	24.7	13.2	11.9
8	Teachers are able to identify your weaknesses and help you to overcome them.	29.4	29.2	21.6	10.2	9.5
9	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	22.3	37.9	22.9	11.3	5.4
10	Rate the overall teaching-learning process in your institution	29.2	35.3	18.2	11.2	6.1
11	How you grade the Principal of the college	45.2	20.4	18.0	7.6	8.7
12	Are you satisfied with the hostel facilities of the college?	24.9	24.3	24.5	12.8	13.2
13	Are you satisfied with the canteen facility of the College?	24.3	28.8	28.1	9.7	8.9
14	Is the college intellectually enriched?	29.0	38.3	20.1	5.6	7.1

Table 2: Percentagewise analysis of Student Feedback on Curriculum and Infrastructure

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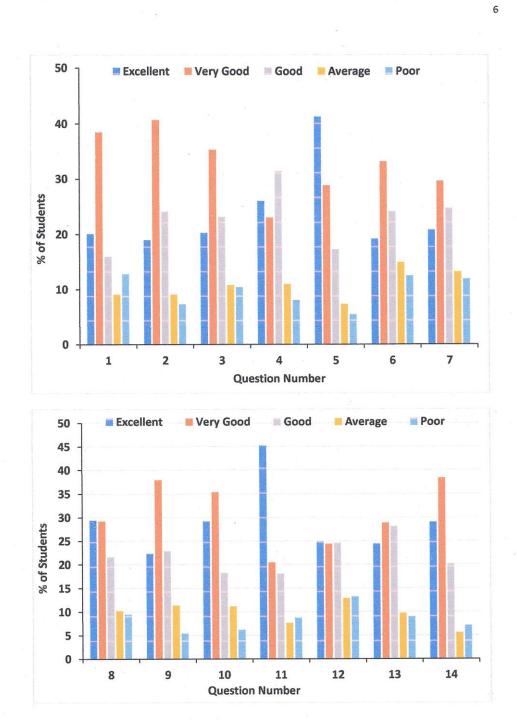
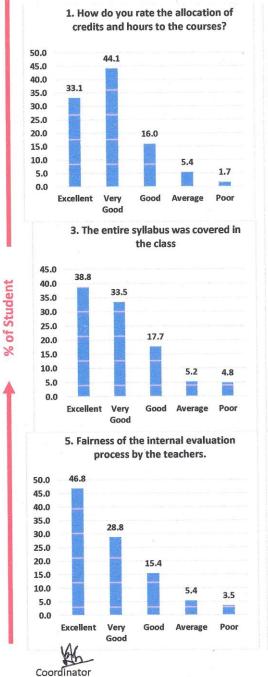


Figure 2: Graphical representation of percentwise analysis of student feedback on curriculum and infrastrugture.

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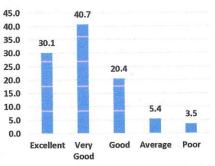


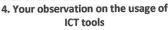
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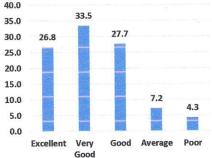
Chart 1: Detailed Parameter wise Graphical Analysis of Students' Feedback on Curriculum for Academic Year 2017-2018

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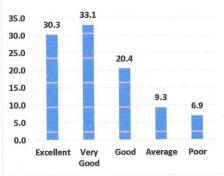
2. How do you qualify the relevance of syllabus of each course to the recent trends and developments? 7





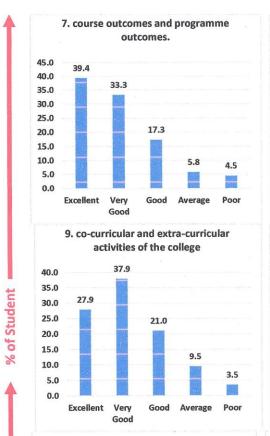


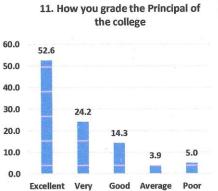
6. Promoting internship, student exchange, field visit opportunities for students.



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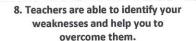


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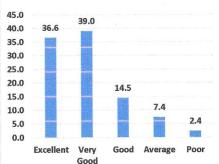
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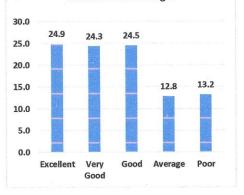




10. Rate the overall teachinglearning process in your institution

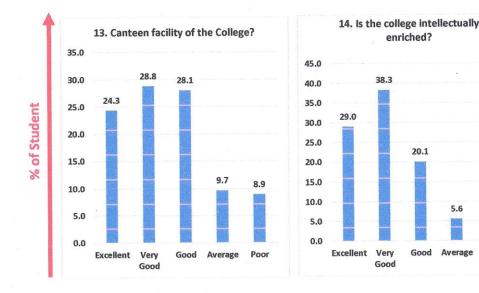


12. Are you satisfied with the hostel facilities of the college?



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The principal called an all teachers meeting where all the faculty were requested:

i. To plan their course transaction properly so that the syllabus is completed within the allotted time following a proper class routine.

ii. make use of cushion classes.

iii. maximize the use of ICT during transaction of syllabus and maximize

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- iv. the use of examples and applications so as to make the classes interesting in addition to being informative.
- v. to keep themselves updated on advanced topics of their respective subject.
- vi. Use e- resources as well as make these available to students.
- vii. Feedback on placement and training facility during this year was relatively weak and feedback committee forward the report of feedback analysis to the career counselling committee to take necessary action.
- vii. Action taken to filled up the sanctioned post in order to maintain proper student teacher ratio.
- viii. Suggested to start a fully online admission system in the college

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- ix. A GIS laboratory was suggested to set up.
- x. Suggested to create smart class rooms in the college.

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Student's Feedback on Teachers

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붬	STUDENT FEEDBACK ON	
P	Department: Folitical Science c	Class: T.D.S. Ist Sem_
Ь	Department :	
ولي المستعلم والمستعلم والمست	Please grade the teacher on the following attributes using the 10 point	nt scale given below :
L-	10 9 8 7 6 5 4	3 2 1 Poor Very Poor
	Very Good Fair	
H	Name of Teacher :	
믬	Department: Dolitical Geience	
	Attributes	Your rating
Ч	1. Communication skills in terms of :	7
Ы	a) distinctness of speaking	7 5
La	b) audibility of voice c) expression / mode of delivery of the lesson	7 8
ᆔ	d) clarity of language	7
H	 Interest generated by the teacher Ability to relate course material with environment / other important 	
믭	issues	6
ГĽ	 Ability to inter-relate courses / refer to other courses Accessibility of the teacher 	· · · · · · · · · · · · · · · · · · ·
Ч	a) regularity of the teacher in the class	8
Ы	b) availabibility of the teacher in the colege campus c) approachability to the teacher	: 7 Lī
հ	 approachability to the teacher to interact with the students in and d) willingness of the teacher to interact with the students in and 	u ا
R	outside the class 6. Ability to design quizzes / examination / assignment / homework to tes	
Ę	testanding of the course	
붬	7. Knowledge base of the teacher (as perceived by you)	: 7
G	 Sincerity / commitment of the teacher 	· · g
Ы	9. Overall rating	민
Ы	Figure 3: Sample feedback form.	հ
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SI. No	Attributes		Opini	on of Ar	nswer (%	5)
		Very Go	Good	Fair	Poor	Very Po
		9-10	7-8	5-6	3-4	1-2
1	Communication skills of Teachers	37.2	40.3	15.6	4.8	2.2
2	Interest generated by the teacher	44.8	34.9	12.5	5.6	2.1
3	Ability to relate courses material wi					
	environment/other important issues	31.7	40.5	19.2	4.8	3.7
4	Ability to inter relate courses /refer oth					
	courses	30.0	43.7	18.1	6.2	2.1
5	Accessibility of the teacher	40.4	36.4	14.4	5.5	3.3
6	Ability to design quizzes/examinatio assignment/homework to test understandi					
8	of the course	37.6	34.0	17.0	7.2	4.1
7	Knowledge base of the teacher	42.8	35.1	14.7	4.1	3.4
8	Sincerity/commitment of the teacher	42.5	35.3	14.2	5.4	2.6
9	Overall rating	41.0	38.7	12.9	4.9	2.6

Table 2: Percentwise analysis of Student Feedback.

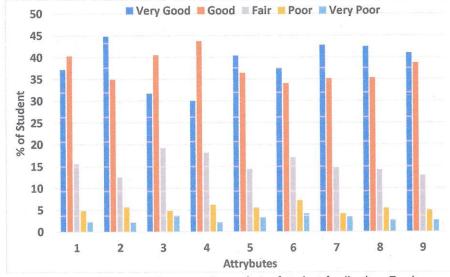
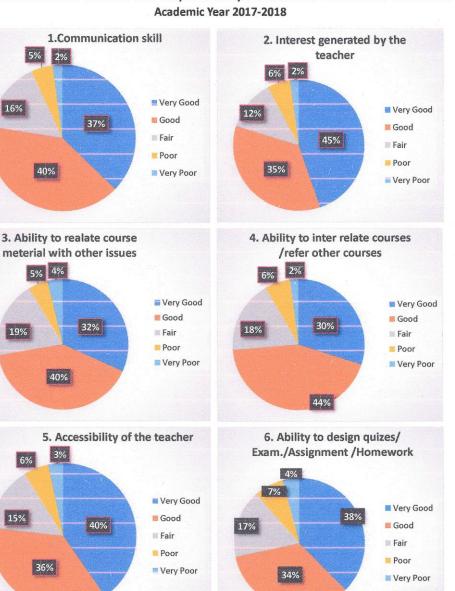


Figure 3: Graphical representation of percentwise analysis of student feedback on Teachers.

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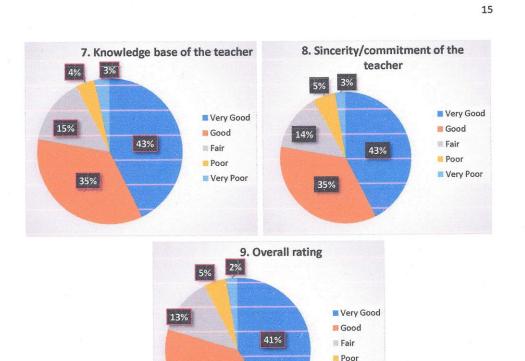
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Chart 1: Detailed Parameter wise Graphical Analysis of Students' Feedback on Teachers for

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The feedback analysis report was discussed by the IQAC to decide upon further actions to be taken on it. The report was presented to the College Council with the recommendations of the IQAC. After a thorough discussion, following actions were taken.

1. The teachers were given a copy of the report and asked to improve their performance in the weak field.

2. All the departments of the college were instructed to update or start new Short term, Certificate or Diploma Programmes as Add on Programmes. This will enable each department to overcome the shortcomings of the respective curriculum.

3. A copy of the analysis report was forwarded to the Academic Council of the college for further action, especially related to the augmentation of infrastructural facilities and for necessary sanctions.

4. New initiatives are taken like field visit, excursion etc. to improve the interrelation of the course material with environment/other important issues.

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Parents' Feedback

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	ал 1	Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Your satisfaction over the learning he/she has received in this college	39.7	44.0	7.8	4.3	4.3
2	He/She has been confident in approaching the examinations he/she has faced	30.9	43.6	16.3	5.3	3.9
3	He/She has learned to work in a group and has acquire good communication skills	38.7	38.3	14.9	3.2	5.0
4	He/She has acquired the disciplinary training that will help in higher studies & career	31.2	39.4	18.1	6.0	5.3
5	Principal's responsiveness in students related issues	49.6	29.8	9.9	5.0	5.7
6	Teachers' responsiveness in students related issues	48.2	32.6	10.3	5.0	3.9
7	Office staff's responsiveness to various issues of students	28.0	37.9	21.3	6.7	6.0
8	Cooperation from librarian and library staff	41.8	30.1	16.3	7.4	4.3
9	Updating the notice board on a regular basis	52.5	28.0	10.6	3.2	5.3
10	Timely completion of course	37.6	36.9	14.9	5.7	5.0
11	Cleanliness of college campus	50.4	29.1	11.0	4.6	5.0
12	Academic environment of the college	44.7	36.9	9.9	3.5	5.0

Table 3: Percentagewise analysis of Parents Feedback

Opinion of Answer (%)

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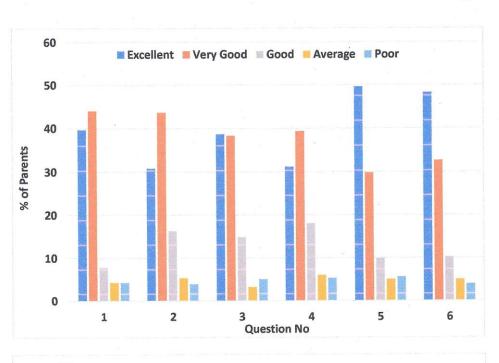
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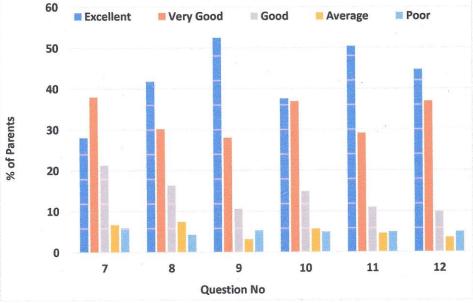


Figure 4: Graphical representation of percentwise analysis of Parent Feedback.

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- 1. Some parents requested for linking job orientation and placement need to improve more.
- 2. More Group discussions and seminars are arranged to facilitate communication skills.
- 3. In the comments part they requested for extending the time of library and we have extended the time from 5 pm to 6 pm and appointed an extra staff for the same.
- 4. They requested for reducing the load of students in certain subjects and based on that we reduced the load in that subject.
- 5. More staff are recruited to clean the college campus.

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Alumni Feedback

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We shall be thankful and appreciate, if you could spare some of your valuable time to filt up this feedback form and give us your valuable suggestions for further improvement of the College.

* Indicates required question

1. Name of the Alumni *

2. Phone No *

3. Degree obtained *

Mark only one oval.

B.A B.Sc B.Com

4. Subject *

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5. Year of Passing *

https://docs.google.com/forms/d/10e80MnYfWYhzeYpHgm23X-yD-z/3OCUL/Ti-SRnE8X/E/edit

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Figure 5: Screenshot of Alumni Feedback form.

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SI. No	Question	Opinion of Answer (%)					
		Excellent	Very	Good	Average	Poor	
			Good				
		5	4	3	2	1	
1	Faculty members	61.8	24.9	10.4	1.2	1.7	
2	Infrastructure (ICT, Lab Facility etc)	37.8	39.0	12.9	6.6	3.3	
3	Quality of support material	44.8	32.4	11.6	8.3	2.5	
4	Training and Placement	37.8	33.6	12.9	8.3	7.1	
5	Library Facilities	52.7	32.8	8.7	5.0	0.8	
6	Canteen Facilities	34.9	40.2	10.0	9.1	5.8	
7	Hostel Facilities	32.8	46.9	10.0	7.9	2.5	
8	Overall Rating of the College	56.0	30.7	8.7	3.7	0.8	
9	Alumni Association/ Network of old						
	Friends	48.5	35.7	9.5	5.0	1.7	

Table 4: Percentagewise analysis of Alumni Feedback

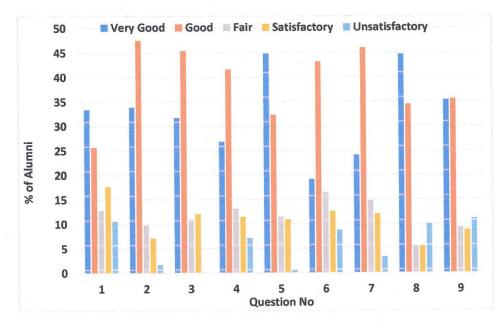


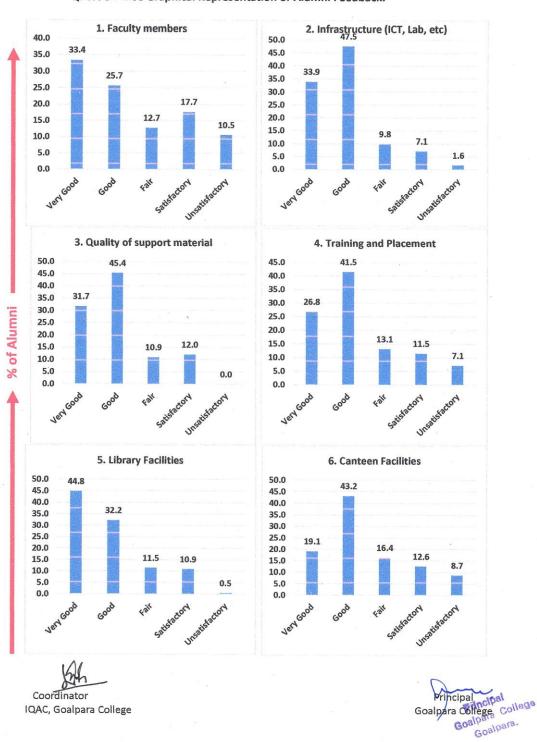
Figure 6: Graphical representation of percentwise analysis of Alumni Feedback.

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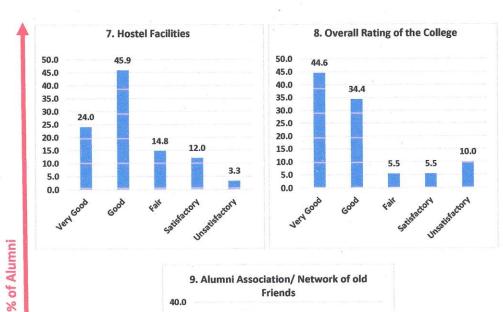
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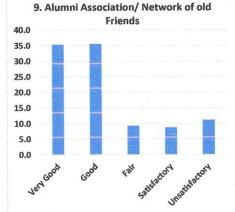
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Chart 4: Question wise Graphical Representation of Alumni Feedback.

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Action Taken Report of Alumni Feedback 2017-18

Feedback received from alumni viz. during alumni meetings of various departments as well as through google form were analysed and following points were recommended for action taken:

- 1. Part time teachers were appointed for the benefits of students. Dr. Dhiraj Kumar Borah joined the department of Zoology in the academic year.
- 2. Library was renovated and numbers of book were added.

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Employers' Feedback

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1						
		Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	General communication skills	30	30	30	30	30
2	Developing practical solutions to workplace problems	10	50	10	50	10
3	Working as part of a team	40	20	40	20	40
4	Open to new ideas and learning new techniques	20	20	20	20	20
5	Creative in response to workplace challenges	20	40	20	40	20
6	Self-motivated and taking on appropriate level of responsibility	20	30	20	30	20
7	Using technology and workplace equipment	20	30	20	30	20
8	Technical knowledge/skill	30	20	30	20	30
9	Ability to manage/leadership qualities	30	30	30	30	30
10	Relationship with seniors/peers/ subordinates	30	40	30	40	30
11	Involvement in social activities	20	10	20	10	20
12	Rate your overall satisfaction with our college students and the curriculum	20	30	20	30	20

Table 5: Percentagewise analysis of Employer Feedback.

Opinion of Answer (%)

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SI. No Questions

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Phone No: 03663240046 Email ID: iqacgoalparacollege/gmail.com

Dear Employer,

Many graduates of our college are working in your esteern organization. We are thankful to you for providing them employment in your prestigious Company/Organization.

We shall appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve further and provide you better employees in future.

> Yours sincerely, (Dr. D. C. Boruah) Coordinator IQAC

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FEEDBACK FORM

Name of the Employee: DEEPJYOTI CHAKRABARTY Position: PERSONALITY DEVELOPMENT

How satisfied are you with the student/s work performance in each of these areas: Please write the number in the box that best describes your level of satisfaction at each question:

	5	4	3	2	1
E	kcellent	Good	Fair	Poor	Verypoor
Genera	l communica	tion skills			Г
Develo	ping practica	I solutions to we	orkplace probl	ems	Γ
Worki	ig as part of i	i leam			
Open t	o new ideas a	und learning new	techniques		
Creativ	e in response	to workplace chi	allenges		Γ

6. Self-motivated and taking on appropriate level of responsibility

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7. Using technology and workplace equipment



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8. Technical knowledge/skill

9. Ability to manage/leadership qualities

10.Relationship with seniors/peers/subordinates

11.Involvement in social activities

12.Rate your overall satisfaction with our college students and the curriculum

If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What spe regarding the curriculum: With the explosion of plata	. to dawn world, there
With the explosion of sland is a growing need for profes inalize and interpret it Any other comment(s): 5 cience could	easily satisfy this need
Would you like to recruit more of our student? Would you refer us to other organization(s)?	Yes No D

Mother Meny School (Goalpara)

Would you like to recruit more of our student? Would you refer us to other organization(s)?

Please feel free to speak in confidence with our staff about any aspects of the program or students' performance.

Employer's signature with date: Sur 12/05/23 Name: Thishna Das Position: Principal Company/organization (with seal):

Figure 7: Sample Employer Feedback Form.

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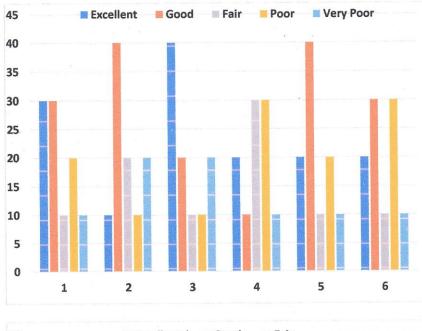
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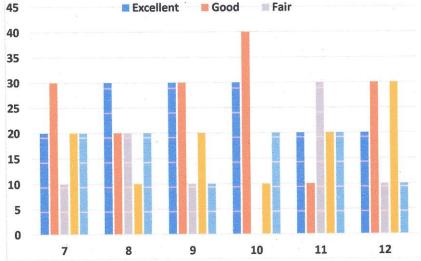


Figure 8: Graphical representation of percentwise analysis of Employer Feedback.

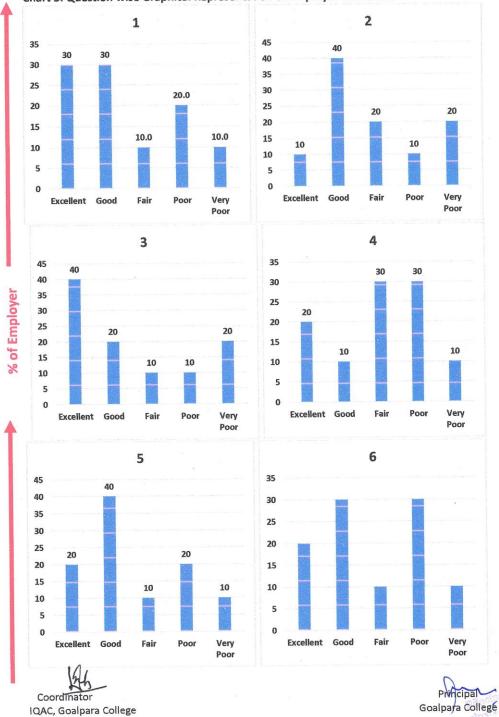
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Chart 5: Question wise Graphical Representation of Employer Feedback.

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Very

Poor

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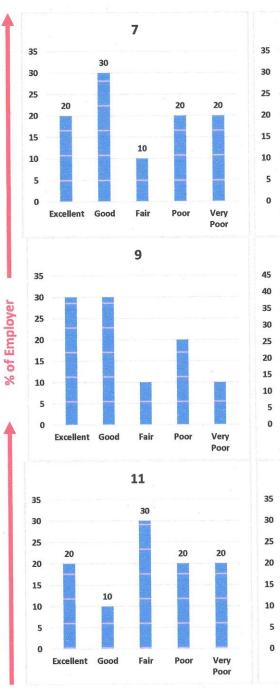
Very

Poor

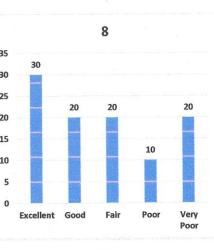
Very

Poor

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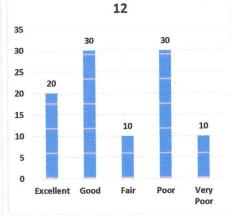






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Action Taken Report of Employers Feedback 2017-18

The recommendations were presented to the Academic Councils. The proposals were discussed. The following actions were taken:

1. Introduced add-on courses for students to equip them for their profession.

2. Seminars were organized to familiarize the students with the latest developments.

3. More hours were allotted for practical in the time table.

4. Professionals from the field were brought to the campus for wider exposure.

5. Career guidance sessions were held for the final year UG students.

6. Widened the scope of Placement Cell, asking students to submit the official registration form.

7. Introduced English Proficiency Certificate Course for all students.

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Faculty Feedback

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		Excellent	Very Good	Good	Average	Poor
		. 5	4	3	2	1
1	Use of Bloom Taxonomy in delivering the course module	25.0	33.3	25.0	8.3	8.3
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	50.0	25.0	8.3	8.3	8.3
3	POs, PSOs and COs are on par with global standard.	0.0	58.3	25.0	8.3	8.3
4	Your satisfaction level regarding the system of assessment and evaluation currently in practice.	33.3	41.7	8.3	8.3	8.3
5	Availability of research facility	8.3	41.7	33.3	8.3	16.7
6	Student centered learning resources are available at college.	25.0	41.7	8.3	8.3	16.7
7	Use of rubrics to evaluate attainment of your course outcome.	8.3	33.3	41.7	8.3	16.7
8	 The college has given full freedom to adopt new techniques/strategies for teaching 	50.0	25.0	8.3	8.3	8.3
9	Your satisfaction level with the supporting academic infrastructure by the institute for smooth delivery of the course	25.0	41.7	16.7	8.3	8.3
10	Rate the Curriculum in terms of its ability to make use ICT.	16.7	58.3	8.3	8.3	8.3
11	Rate the library facility as source of information.	41.7	8.3	25.0	8.3	16.7
12	Rate your views on the teacher's friendly nature of administration.	8.3	50.0	16.7	8.3	25.0

Table 5: Percentagewise analysis of Faculty Feedback.

Opinion of Answer (%)

61.5

SI. No Questions

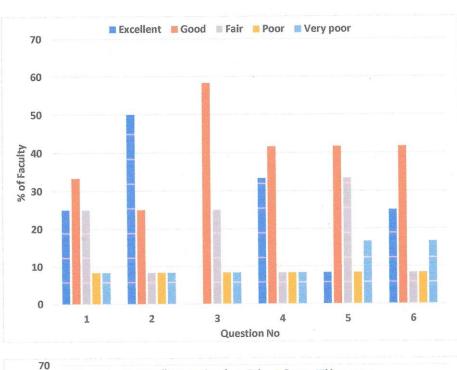
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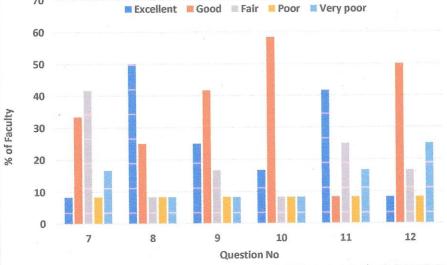


Figure 8: Graphical representation of percentwise analysis of Faculty Feedback.

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The teacher's response to various aspects with regard to relevance, content of the curriculum student placement and employability were analysed and based on their feedback, action were carried out which in presented as following.

- 1. Training sessions and workshops were organized to train the staff to handle and operate high end sophisticated equipment. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research.
- Organized faculty development programmes and national workshop on IPR. The need for patenting was stressed.
- Organized refresher courses, orientation courses, faculty improvement programmes, workshops, etc. to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
- There is scope to improve the Canteen and Hostel facility and feedback committee forward the report of feedback analysis to the Canteen Committee and Hostel Committee to take necessary action.
- Effective use of ICT (video conferencing, smart class rooms etc) was enhanced through inhouse training sessions.
- Feedback on placement and training facility during this year was relatively weak and there
 is scope for improvement. Feedback committee forward the report of feedback analysis to
 the career counselling committee to take necessary action.

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