

# PROGRAMME SPECIFIC OUTCOME, COURSE OUTCOME

## DEPARTMENT OF SOCIOLOGY

### GOALPARA COLLEGE



### PROGRAMME: B.A. SOCIOLOGY

#### Link to Syllabus:

1. CBCS (Honours) Syllabus:  
[https://goalparacollege.ac.in/upload/dept\\_syllabus/1645982178.pdf](https://goalparacollege.ac.in/upload/dept_syllabus/1645982178.pdf)
2. CBCS (Regular) Syllabus:  
[https://goalparacollege.ac.in/upload/dept\\_syllabus/1645982260.pdf](https://goalparacollege.ac.in/upload/dept_syllabus/1645982260.pdf)

#### A. KNOWLEDGE AND UNDERSTANDING

1. The programme will develop a new perspective among the students about the world around them which is called sociological perspective.
2. By adopting the sociological perspective, the students will be able to look beyond commonly held beliefs to determine the hidden meanings behind human actions.
3. The sociological perspective will help the students to understand that people's behaviour is influenced by social factors.
4. The programme will provide students with better understanding of the reasons for social differences including differences in social behaviour, group opportunities and outcomes.
5. The sociological perspective can help the students view the world through the eyes of others.
6. By developing this perspective, the students will be able to use the sociological imagination, i.e., the ability to see a connection between the larger world and one's personal life.
7. The programme will help the students not only to have a better understanding about the world around them, but also it helps to better understand their own lives.

8. It will provide a greater understanding of the complex and simple nature of human societies.
9. It will enable the students to understand the structure and fabric of human societies, and the influential relationship between society and people.

## **B. PRACTICAL SKILL**

1. The students will learn both tangible and intangible skills, the more tangible skills include research skills particularly the ability to conduct data analysis.
2. It will develop critical thinking ability and analytical skills about various social issues.
3. The students will develop the reading, writing and oral communication skills.
4. The students will learn social skills such as communication skills, ability to interact with people from different social backgrounds, cultural competence and empathy.
5. The students will develop research skills including quantitative literacy and statistical reasoning skills.
6. The students will be able to comprehend and learn scientific methods for studying society.

## **C. PROSPECTS OF EMPLOYMENT**

1. After the successful completion of the course, a student will be eligible to pursue higher studies such as MA (Sociology) in different reputed institutions across the country.
2. A student of BA Sociology can be absorbed as a social science teacher in a school.
3. The students of BA Sociology can make their career as social worker by using the knowledge of social dynamics to analyze social issues and find ways to resolve them.
4. The students of BA Sociology can be absorbed in news agencies and publications as journalist for their better understanding of social circumstances.
5. The students may take various training after completion of BA and may get a scope to serve the country through civil services.
6. The students of BA Sociology can get employment as counselor in various fields such as rehabilitation counselor, familial counselor, etc.
7. The students can build their career in community and youth development which mainly focus on social welfare amongst youth and vulnerable people as well as the wider community.
8. The students with Sociology degree can build their careers in politics, activism and the charity sector.
9. The students of BA Sociology can make their career in business and marketing because of having strong analytical and critical thinking skills.
10. The students can be employed as research assistant in various public and private organizations for data collection and statistical analysis to create well-informed reports.
11. The students of Sociology can also be employed as policy analysts to observe social issues and recommend legislators to address these issues.

**COURSE OUTCOME (BA SOCIOLOGY)**

**SEMESTER- I**

**2023-2024**

**PAPER: INTRODUCTION TO SOCIOLOGY**

**EXISTINGF BASE SYLLABUS: UG –CBCS COURSE LEVEL: 100-199**

<b>SI NO</b>	<b>UNIT/TOPIC</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
1	Unit-1 Sociology: Discipline and Perspective a. Thinking Sociologically b. Emergence of Sociology and Social Anthropology c. Sociology and other Social Sciences d. Sociology as a Science	<ul style="list-style-type: none"><li>➤ Upon completion of this unit students will be able to describe the meaning of Sociology, its nature and scope.</li><li>➤ Students will also have understanding on the different factors of the emergence of Sociology and its relationship with the other social science subjects.</li><li>➤ This course will also enlighten the students with the Sociological understanding about society.</li></ul>	<ul style="list-style-type: none"><li>• Remembering</li><li>• Understanding</li><li>• Application</li></ul>
2	Unit-2 Basic Concepts: a. Social Group, Socialization, b. Social control, c. Status and Role, d. Communities, Association and Institutions, e. Social Change	<ul style="list-style-type: none"><li>➤ The course of this unit will provide in-depth understanding on social institution and different agencies of society.</li><li>➤ It will enable the students to apply Sociological understanding practically in the social realm encompassing the skill and critical analysis of any social events and happenings.</li><li>➤ Students will also be able to speak and write on social norms, values, status &amp; role, communities and social change.</li></ul>	<ul style="list-style-type: none"><li>• Remember</li><li>• Understanding</li><li>• Application</li><li>• Creating</li></ul>
3	Unit-3 a. Cultute and Society: Ethnocentrism, Cultural	<ul style="list-style-type: none"><li>➤ Upon completion of this unit students will be able to describe on culture and its different dimensions.</li><li>➤ They will have critical view on</li></ul>	<ul style="list-style-type: none"><li>• Understanding</li><li>• Analyze and</li></ul>

	<p>Relativism.</p> <p>b. Approaches to the study of culture.</p> <p>c. Process of culture.</p>	<p>culture and diversity which will enable them to grasp a better understanding about our society and culture that will help them in building healthy society and nation.</p> <p>➤ Students will also be able to describe and write about Culture and Xenophobia, Globalization and Culture, Cultural Process and Cultural Change.</p>	<p>Evaluate</p> <ul style="list-style-type: none"> <li>• Apply and Create</li> </ul>
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## SEMESTER- II

**Paper Name: Introduction to Sociology- B**

**Paper Code: SOC-HC-2016**

SI No	UNIT/TOPIC	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p>Unit-1</p> <ul style="list-style-type: none"> <li>• On the Plurality of Sociological Perspective</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe and write about Sociological Theory and how theories are constructed.</li> <li>➤ It will enable students to have understanding on different ideas and theories of society by different Social Thinkers.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding</li> <li>• Application</li> <li>• Evaluate</li> </ul>
2	<p>Unit-2</p> <ul style="list-style-type: none"> <li>• Functionalism</li> </ul>	<ul style="list-style-type: none"> <li>➤ It will enable students to describe on theoretical concept of functionalism.</li> <li>➤ Students will learn about Division of Labour in society.</li> <li>➤ Students will have knowledge on Emile Durkheim, Herbert Spencer and Radcliffe Brown.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understanding</li> <li>• Application</li> <li>• Analyze and evaluate</li> </ul>

3	<p>Unit-3</p> <ul style="list-style-type: none"> <li>• Interpretive Sociology</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe on Max Weber.</li> <li>➤ It will enable students to write and speak on Interpretive Sociology of Max Weber.</li> <li>➤ It will enable students to comprehend social reality through Sociological understanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Application</li> <li>• Analyze and evaluate</li> </ul>
4	<p>Unit-4</p> <ul style="list-style-type: none"> <li>• Conflict Perspective</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will learn about Karl Marx and his theoretical ideas.</li> <li>➤ They will be able to speak and write about Historical Materialism, Dialectical Materialism, Capitalism, Socialism and Communism.</li> <li>➤ It will enable students to comprehend social reality through Sociological understanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand and apply</li> <li>• Analyze and Evaluate</li> </ul>
5	<p>Unit-5</p> <ul style="list-style-type: none"> <li>• Structuralism</li> </ul>	<ul style="list-style-type: none"> <li>➤ It will provide understanding on the Structuralism perspective.</li> <li>➤ Students will be familiar with the scholars associated with the Structuralism.</li> <li>➤ Students will be able to describe on the concept of Structuralism.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding</li> <li>• Application</li> <li>• Analyze</li> </ul>
6	<p>Unit-6</p> <ul style="list-style-type: none"> <li>• Interactionism</li> </ul>	<ul style="list-style-type: none"> <li>➤ It will provide understanding on the symbolic Interactionism perspective.</li> <li>➤ Students will be familiar with the scholars associated with the symbolic interactionism perspective.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understanding</li> <li>• Application</li> </ul>
		<ul style="list-style-type: none"> <li>➤ Students will have understanding on Feminist</li> </ul>	

7	Unit-7 <ul style="list-style-type: none"> <li>• Feminist Perspective</li> </ul>	<p>Perspective and they will be able to describe it.</p> <ul style="list-style-type: none"> <li>➤ Students will be enlightened with Gender Equality, Gender Socialization and different issues related to Gender.</li> <li>➤ It will enable students to have thorough understanding about social reality with the help of Sociological lens.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Application and Evaluate</li> <li>• Create</li> </ul>
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**PAPER NAME: SOCIOLOGY OF INDIA -B**

**PAPER CODE: SOC-HC-2026**

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	Unit-1 <b>Ideas of India</b> a. Gandhi and Ambedkar b. Indological and Ethnographic Approaches	<ul style="list-style-type: none"> <li>➤ This unit course will enable students to have historical ideas about Indian society.</li> <li>➤ Students will be able to describe how the Indian society became an important object of study and to be studied.</li> <li>➤ It will enable students to develop critical understanding on structure of Indian society and culture</li> <li>➤ It will provide insights for competitive examinations to the students.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyze</li> <li>• Evaluate</li> </ul>
	Unit-2 <b>Resistance, Mobilization, Change</b> a. Dalit Politics b. Mobility and Change	<ul style="list-style-type: none"> <li>➤ Students will be able to describe about meaning of Dalit and its current political</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> </ul>

2	c. Women’s Movement d. Peasant Movements e. Ethnic Movements f. Middle Class Phenomenon	scenario. ➤ Students will have in-depth knowledge about the reason of social change and mobility in India.  ➤ Students will be able to speak and write about different social movements, mobilization and change in India. ➤ It will enable students to have critical understanding on different social events of resistance, mobilization and change.	<ul style="list-style-type: none"> <li>• Apply</li> <li>• Evaluate</li> </ul>
3	<p style="text-align: center;">Unit-3  <b>Challenges to Civilization, State and Society</b></p> a. Communalism b. Secularism c. Nationalism	➤ This course will enable students to have a deeper understanding about different social problems underlying in Indian society. ➤ It will help the learners to understand different challenges of nation building and thus will help to bridge the gap. ➤ The course will facilitate them to theorize and analyze critically the contemporary Indian society.	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> <li>• Evaluate</li> </ul>

**SEMESTER- III**

**PAPER NAME: POLITICAL SOCIOLOGY**

**PAPER CODE: SOC-HC-3016**

<b>SI NO</b>	<b>UNIT/TOPIC NAME</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
1	<p align="center">Unit-1</p> <p>a. Contextualizing the study of Politics</p>	<ul style="list-style-type: none"> <li>➤ Upon completion of this course students will be able to describe about political institution and its relationships with individual.</li> <li>➤ It will enable students to have comparative understanding on politics and different government machineries.</li> <li>➤ It will provide theoretical concepts and understanding about political institution and government.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyze</li> </ul>
2	<p align="center">Unit-2</p> <p><b>Basic Concepts</b></p> <p>a. Power and Authority</p> <p>b. State, Governance and Citizenship</p> <p>c. Elites and the Ruling Classes</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about political institution and its relationships.</li> <li>➤ It will enable the learners to describe about power, authority, state and governance.</li> <li>➤ Students will have awareness on rights of citizen, politics and power.</li> <li>➤ It will also provide theoretical understanding about power relationships that will help to have critical understanding on existing political affairs.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> </ul>
3	<p align="center">Unit-3</p> <p><b>Political Systems</b></p> <p>a. Segmentary</p> <p>b. Totalitarian</p> <p>c. Democratic</p>	<ul style="list-style-type: none"> <li>➤ Students will be familiar with different forms of political systems and its features.</li> <li>➤ It will enable students to identify the political systems of different countries and develop comparative</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>



		<p>understanding.</p> <ul style="list-style-type: none"> <li>➤ It will help students in competitive examination.</li> </ul>	
4	<p>Unit-4</p> <p>a. Everyday State and Local Structures of Power</p>	<ul style="list-style-type: none"> <li>➤ Student will learn and able to describe about distribution of power among different government bodies.</li> <li>➤ It will provide better understanding on functioning of the government.</li> <li>➤ Students will be able describe about Panchayati Raj, Local Self Government etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> <li>• Evaluate</li> </ul>

**PAPER NAME: ECONOMIC SOCIOLOGY**

**PAPER CODE: SOC-HC-3026**

SI NO	UNIT/ TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p>Unit-1</p> <p><b>Perspectives in Economic Sociology</b></p> <p>a. Formalism and Substantivism</p> <p>b. New Economic Sociology</p>	<ul style="list-style-type: none"> <li>➤ This course will enable students to describe about the meaning of Economic Sociology, its nature and scope.</li> <li>➤ Student will learn about theoretical debate on economic structure of society by different exponents of Economic Sociology.</li> <li>➤ Students will learn about the emergence of New Economic Sociology.</li> <li>➤ Students will be familiar with the exponents of Formalism and Substantivism.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>
2	<p>Unit-2</p> <p><b>Forms of Exchange</b></p> <p>a. Reciprocity and Gift</p>	<ul style="list-style-type: none"> <li>➤ This course will enable students to learn and describe about different</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> </ul>

	b. Exchange and Money	<p>forms of exchange system in society.</p> <ul style="list-style-type: none"> <li>➤ It will enable student to have better understanding of economic phenomena of society with the help of theoretical understanding</li> <li>➤ Students will learn about the functions of money, its value and transition.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply</li> <li>• Analyze</li> </ul>
3	<p style="text-align: center;">Unit-3</p> <p><b>Systems of Production, Circulation and Consumption</b></p> <ul style="list-style-type: none"> <li>a. Hunting and Gathering Domestic Mode of Production</li> <li>b. Peasant</li> <li>c. Capitalism</li> <li>d. Socialism</li> </ul>	<ul style="list-style-type: none"> <li>➤ This course will enable students to learn about different stages of human civilization and their systems of production.</li> <li>➤ Student will be able to describe what hunting and gathering society is?</li> <li>➤ It will enable students to have clear understanding about peasant society and structure.</li> <li>➤ It will provide theoretical knowledge about Capitalism, Socialism and Mode of Production.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>
4	<p style="text-align: center;">Unit-4</p> <p><b>Some Contemporary Issues in Economic Sociology</b></p> <ul style="list-style-type: none"> <li>a. Development</li> <li>b. Globalization</li> </ul>	<ul style="list-style-type: none"> <li>➤ This course will enable student to understand about global perspective of economic phenomena.</li> <li>➤ Students will be familiar with the concept of Economic development, Liberalization and Globalization.</li> <li>➤ Students will be able to describe about the positive and negative impact of globalization.</li> <li>➤ It will help student to come up with different research</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyze</li> <li>• Evaluate</li> <li>• Apply</li> </ul>

		ideas on development and change.	
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**PAPER NAME: SOCIOLOGY OF GENDER**

**PAPER CODE: SOC-HC-3036**

<b>SI NO</b>	<b>UNIT/ TOPIC NAME</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
1	Unit-1 <b>a. Gendering Sociology</b>	a. Students will be enabled to describe about the different perspectives of Gender. b. They will learn about the different theoretical perspectives on Gender. c. Students will be familiar with the various Feminist theorists. d. They will be able to describe about the basic concepts of Gender and Sex.	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Apply</li> <li>• Evaluate</li> </ul>
2	Unit-2 <b>Gender as a Social Construct</b> a. Gender, Sex, Sexuality b. Production of Masculinity and Femininity	c. This unit course will enable student to describe about what is Gender. d. Students will be able to speak and write about the differences between Sex and Gender. e. It will provide students in depth knowledge about Feminism. f. Students will be introduced with the existing issues related to Gender and Patriarchy.	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> <li>• Evaluate</li> </ul>
3	Unit-3 <b>Gender: Differences and Inequalities</b> a. Class, Caste b. Family, Work	c. Students will learn about the Gender Stereotype. d. Students will be able to describe the reason of gender differentiation in the family.	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> <li>• Evaluate</li> </ul>

		e. Students will be aware about the caste and family-based gender discrimination.	
4	<p style="text-align: center;">Unit-4</p> <p style="text-align: center;"><b>Gender, Power and Resistance</b></p> <p>a. Power and Subordination</p> <p>b. Resistance and Movements</p>	<p>c. Students will be able to describe about the different writings on subordination of women due to patriarchal domination.</p> <p>d. Students will be enabled to learn about different resistance movement of women for equality.</p> <p>e. This course will develop an emphatical understanding on gender among the students.</p>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>

#### SEMESTER-IV

#### PAPER NAME: RURAL SOCIOLOGY IN INDIA

PAPER CODE: SOC-HC-4 016

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p style="text-align: center;">Unit-1</p> <p style="text-align: center;"><b>Introducing Rural Sociology</b></p> <p>a. Origin and Development of Rural Sociology in India</p> <p>b. Perspectives on Rural Sociology</p> <p>c. Indian Village Communities: Types and Features</p> <p>d. Rural- Urban Linkages and Differences</p>	<ul style="list-style-type: none"> <li>➤ This course will enable the students to describe about the meaning, nature and scope of Rural Sociology.</li> <li>➤ Students will learn about the emergence of Rural Sociology and its importance to study Indian rural society.</li> <li>➤ Students will be familiar with different rural communities of India.</li> <li>➤ It will provide in depth understanding to the learners about the relationships between</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understanding</li> <li>• Evaluate</li> </ul>

		rural and urban society.	
2	<p>Unit-2</p> <p><b>Rural Agrarian Social Structure</b></p> <p>a. Agrarian Social Structure- Class, Caste</p> <p>b. Agrarian Unrest and Farmers Movements in India</p> <p>c. Rural poverty in India: conditions and problems of the agricultural labourers</p>	<p>➤ Students will be enabled to learn about the class and caste structure in the agrarian society.</p> <p>➤ Students will be able to describe about the farmers movement, its causes and outcome in India.</p> <p>➤ Students will be able to describe about rural poverty and different agrarian problems in India.</p> <p>➤ It will help the students for competitive examination.</p>	<ul style="list-style-type: none"> <li>● Understanding</li> <li>● Apply</li> <li>● Evaluate and Analyze</li> </ul>
3	<p>Unit-3</p> <p><b>Rural Institution</b></p> <p>a. Rural Social Institution- Family, Caste, Jajmani relations</p> <p>b. Rural Economy- Landownership and its type.</p> <p>c. Rural Politics- Democratic Decentralization, Panchayati Raj Institutions: structure and function, Power to women and weaker sections.</p>	<p>➤ This course will enable students to speak and write about the family, caste issue and primitive social structure of rural society.</p> <p>➤ It will provide knowledge about the agrarian social structure and its dimension.</p> <p>➤ Students will be familiar with the Distribution and Decentralization of power.</p> <p>➤ It will enable students to describe about Panchayati Raj and Reservation for Women in Local Self Government.</p>	<ul style="list-style-type: none"> <li>● Understanding</li> <li>● Analyze</li> <li>● Evaluate</li> </ul>
4	<p>Unit-4</p> <p><b>Rural India in Transition</b></p> <p>a. Trends in Rural Change:</p>	<p>➤ This course unit will enable students to learn about the changes</p>	<ul style="list-style-type: none"> <li>● Understand</li> </ul>

	<p>Nature and Dimension, Agents of change (e.g. Corporate Initiatives in Agriculture and Its Implications).</p> <p>b. Programmes of Rural Development.</p> <p>c. Process of change in rural society- Green Revolution, Migration, Mobility.</p> <p>d. Globalization and its impact on rural society.</p>	<p>in the rural society.</p> <p>➤ Students will be aware about the different programmes and initiatives taken by the government for agrarian society and rural development.</p> <p>➤ Students will also be able to describe about the impact of globalization on rural society and its results.</p>	<ul style="list-style-type: none"> <li>• Apply</li> <li>• Analyse</li> <li>• Create</li> </ul>
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**PAPER NAME: URBAN SOCIOLOGY IN INDIA**

**PAPER CODE: SOC-HC-4026**

<b>SI NO</b>	<b>UNIT/TOPIC NAME</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
<b>1</b>	<p align="center">Unit-1</p> <p><b>Introducing Urban Sociology</b></p> <p>a. Urban</p> <p>b. Urbanism</p> <p>c. The City</p>	<p>➤ This unit will enable students to describe about the meaning, nature and scope of Urban Sociology.</p> <p>➤ Students will be familiar with the eminent Urban Sociologists and their work.</p> <p>➤ Students will be able to speak and write about the Chicago School and emergence of Urban Sociology as an academic discipline.</p>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>
<b>2</b>	<p align="center">Unit-2</p> <p><b>Perspectives in Urban Sociology</b></p> <p>a. Ecological</p> <p>b. Political Economy</p>	<p>➤ Students will be able to describe about the Ecological theory, Concentric Zone Model.</p>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>

	<p>c. Network d. City as Culture</p>	<ul style="list-style-type: none"> <li>➤ Students will also be able to describe about the communication, technology, class and economy, urban sub culture through the theoretical perspectives.</li> <li>➤ Students will have in depth understanding about the urban social reality through the lens of urban sociological theory.</li> </ul>	
<b>3</b>	<p style="text-align: center;">Unit-3 <b>Movements and Settlements</b></p> <p>a. Migration b. Community</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe the concept of migration.</li> <li>➤ Students will be familiar with the various issues related to Migration.</li> <li>➤ Students will be able to speak and write about the in-migration, out-migration and inter-migration.</li> <li>➤ They will be familiar with the different urban communities and their characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• Apply</li> </ul>
<b>4</b>	<p style="text-align: center;">Unit-4 <b>Politics of Urban Space</b></p> <p>a. Culture and Leisure b. Caste, Class and Gender</p>	<ul style="list-style-type: none"> <li>➤ This course unit will provide in depth understanding about the existing features of caste, class and gender in urban space.</li> <li>➤ They will be able to describe gender role in urban society.</li> <li>➤ Students will also be familiar with the changing dimension of caste and class in current scenario.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• Apply</li> </ul>

**PAPER NAME: SOCIOLOGY OF FAMILY, MARRIAGE AND KINSHIP**

**PAPER CODE: SOC-HC-4036**

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p align="center">Unit-1</p> <p><b>Nature and Significance</b></p> <p>a. Basic Concepts: Descent, Inheritance, Incest, Consanguinity, Affinity, Clan, Lineage, Kindred, Family, Marriage.</p> <p>b. Descent: Unilineal, Double and Cognatic Descent, Authority, Alliance</p>	<ul style="list-style-type: none"> <li>➤ After the completion of this unit students will learn about the meaning, nature and scope and its types.</li> <li>➤ It will provide knowledge on different terms and concepts about kinship.</li> <li>➤ Students will have knowledge about different kinship patterns in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>
2	<p align="center">Unit-2</p> <p><b>Family and Household</b></p> <p>a. Family Structure and Composition Functions of Family</p> <p>b. Changes in Family</p> <p>c. Family and Gender Issues</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the family structure, functions of the family.</li> <li>➤ It will enable students to learn about the different causes of change in institution of family.</li> <li>➤ Students will be able to describe about the gender related issues in the family.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>
3	<p align="center">Unit-3</p> <p><b>Conceptualizing Marriage</b></p> <p>a. Marriage as a Sacrament and Contract</p> <p>b. Rules of Marriage: Endogamy, Exogamy, Prescriptive and Preferential Marriage, Monogamy, Polygamy, Levirate and Sororate,</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the different forms of marriage.</li> <li>➤ It will provide knowledge on Endogamy, Exogamy, Polygamy, Levirate and Sororate forms of marriage.</li> <li>➤ Students will also learn</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>



	Hypogamy and Hypergamy c. Rules of Residence d. Marriage transactions: Dowry, Wealth, Bride Price	about the different rules of marriage, dowry and bride price.	
4	Unit-4 a. Kinship and Gender b. New Reproductive Technologies New forms of Family c. Kinship Organizations in India	<ul style="list-style-type: none"> <li>➤ It will enable students to learn about the Kinship Organization in India.</li> <li>➤ Students will also learn about the Reproductive Technologies and new forms of family.</li> <li>➤ Students will be able to describe about the various kinship pattern in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>

### SEMESTER- V

**PAPER NAME: SOCIOLOGICAL THINKERS-I**

**PAPER CODE: SOC-HC-5016**

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	Unit-1 <b>Karl Marx</b> a. Materialist Conception of History b. Capitalist Mode of Production	<ul style="list-style-type: none"> <li>➤ This unit course will enable students to learn about the theoretical concept of Karl Marx.</li> <li>➤ Students will be able to understand society through the theoretical Perspective.</li> <li>➤ Students will be able to describe about the Conflict Perspective.</li> <li>➤ Students will be able to describe about the</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>

		<p>Dialectical Materialism and Historical Materialism of Karl Marx.</p> <ul style="list-style-type: none"> <li>➤ Students will have broad understanding on Capitalism and Capitalist Mode of Production.</li> </ul>	
2	<p style="text-align: center;">Unit-2 <b>Max Weber</b></p> <p>a. Social Action and Ideal Types b. Religion and Economy</p>	<ul style="list-style-type: none"> <li>➤ This will enable students to learn about the Max Weber and Interpretative Sociology.</li> <li>➤ Students will be able to describe about the Ideal type.</li> <li>➤ Students will also learn about the relationship between economy and society through the theoretical lens.</li> <li>➤ Students will be able to describe about the theory of Social Action.</li> </ul>	<ul style="list-style-type: none"> <li>● Remember</li> <li>● Understand</li> <li>● Apply</li> <li>● Evaluate</li> </ul>
3	<p style="text-align: center;">Unit-3 <b>Emile Durkheim</b></p> <p>a. Social Fact b. Individual and Society</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the Functionalist Perspective of Sociology.</li> <li>➤ It will enable them to learn about the social fact, collective conscience.</li> <li>➤ Students will be able to describe about the Division of Labour in society through the theoretical knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>● Remember</li> <li>● Understand</li> <li>● Apply</li> <li>● Evaluate</li> </ul>

**PAPER NAME: SOCIOLOGICAL RESEARCH METHODS-I**

**PAPER CODE: SOC-HC-5026**

SI NO	UNIT/ TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p align="center">Unit-1</p> <p><b>The Logic of Social Research</b></p> <p>a. What is Sociological Research?</p> <p>b. Objectivity in the Social Sciences</p> <p>c. Reflexivity</p>	<ul style="list-style-type: none"> <li>➤ This course will enable students to describe What Sociology Is?</li> <li>➤ Students will learn about the various ethics of doing research.</li> <li>➤ It will provide students ethical and theoretical knowledge about the Social Research.</li> <li>➤ Students will be able to describe about Objectivity, Reflexivity etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>
2	<p align="center">Unit-2</p> <p><b>Methodological Perspectives</b></p> <p>a. The Comparative Method</p> <p>b. Feminist Method</p>	<ul style="list-style-type: none"> <li>➤ This course will provide knowledge about the various Research Methods in social research.</li> <li>➤ It will specifically enable student to learn about the Comparative method and Feminist Method.</li> <li>➤ Students will be able to apply the methodological perspective while doing research</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> </ul>
3	<p align="center">Unit-3</p> <p><b>Modes of Enquiry</b></p> <p>a. Theory and Research</p> <p>b. Analyzing Data: Quantitative and Qualitative</p>	<ul style="list-style-type: none"> <li>➤ It will enable students to learn about the relationships between theory and research.</li> <li>➤ Students will be able to speak and write about the research methodology.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Students will be able to identify the differences between Quantitative and Qualitative research methods.</li> <li>➤ Students will have knowledge about the tools and techniques.</li> </ul>	
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**PAPER NAME: SOCIOLOGY OF TRIBAL SOCIETIES IN INDIA**

**PAPER CODE: SOC-HE-5016**

<b>SI NO</b>	<b>UNIT/TOPIC NAME</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
<b>1</b>	Unit-1 <b>Introduction</b> a. Tribe- Indigenous Debates b. Tribe, Caste and Nation c. Distribution and concentration of tribal people, Tribal Zones	<ul style="list-style-type: none"> <li>➤ This course will enable students to learn about meaning, nature of tribes.</li> <li>➤ Students will have knowledge on debate about tribe by various scholars.</li> <li>➤ Students will be able to describe about the tribal population in India and their physical concentration.</li> <li>➤ Students will be able to define tribes.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>
<b>2</b>	Unit-2 <b>Colonial/Post-Colonial Policies and Tribes</b> a. Impact of colonial rule on tribal society b. Post-Independence Scenario: State policies towards tribal development	<ul style="list-style-type: none"> <li>➤ Students will have knowledge about changes of tribal society due to colonial rule.</li> <li>➤ Students will be able to describe about the tribal development and politics.</li> <li>➤ Students will be aware</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyse</li> </ul>

	c. Tribes in India: Development versus Displacement	about the displacement of tribal people due to development projects and construction of dams. ➤ Students will have rational understanding about the tribal social structure.	
<b>3</b>	Unit-3 <b>Problems of Tribal People</b> a. Poverty b. Land Alienation c. Indebtedness	➤ Students will be aware about the problems of tribal society. ➤ It will provide in depth knowledge about the economic structure of tribal society. ➤ Students will be able to describe about the poverty, alienation and indebtedness of tribal people.	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• Analyse</li> </ul>
<b>4</b>	Unit-4 <b>Issues of Integration and Autonomy</b> a. Social Mobility, Change and Integration in Nationalist Discourse b. Formation of tribal states c. Tribal Movements in India: Colonial and Post- Independence periods	<ul style="list-style-type: none"> <li>➤ Students will learn about the issues related to the demanding of autonomous state.</li> <li>➤ It will help students to understand underlying issues of integration, assimilation of tribal society.</li> <li>➤ Students will be able to describe about various tribal movements and its characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• Apply</li> </ul>

**PAPER NAME: SOCIAL STRATIFICATION**

**PAPER CODE: SOC-HE-5036**

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	Unit-1	➤ Students will learn about	<ul style="list-style-type: none"> <li>• Remember</li> </ul>

	a. Introducing Stratification	<p>the concept of social stratification.</p> <ul style="list-style-type: none"> <li>➤ Students will be able to describe what social stratification is.</li> <li>➤ Students will be familiar with the various theories of social stratification.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> </ul>
2	<p style="text-align: center;">Unit-2</p> <p><b>Theories of Stratification</b></p> <p>a. Marx b. Weber and Class c. Functionalism</p>	<ul style="list-style-type: none"> <li>➤ This course will enable students to learn about the theory of social stratification by Karl Marx.</li> <li>➤ Students will have knowledge on stratification on Weberian theory and functionalism.</li> <li>➤ Students will be aware about the different factors of social stratification.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>
3	<p style="text-align: center;">Unit-3</p> <p><b>Identities and Inequalities</b></p> <p>a. Caste, Race and Ethnicity b. Feminism and Gendered Stratification</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to understand the inequalities based on caste, race and ethnicity.</li> <li>➤ Students will be aware about the discrimination and stratification made based on gender in the society.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• Apply</li> </ul>
4	<p style="text-align: center;">Unit-4</p> <p>a. Mobility and Reproduction</p>	<ul style="list-style-type: none"> <li>➤ Students will understand about the movements in of class in the existing hierarchical structure.</li> <li>➤ Students will be aware of the inequalities and stratification perpetuated across generation.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>

**SEMESTER-VI**

**PAPER NAME: SOCIOLOGICAL THINKERS-II**

**PAPER CODE: SOC-HC-6016**

SI NO	UNIT/TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	Unit-1 <b>Talcott Parsons</b> a. Action Systems	<ul style="list-style-type: none"> <li>➤ Students will learn about the theoretical perspective by Talcott Parsons.</li> <li>➤ Students will have knowledge on AGIL Model.</li> <li>➤ Students will be able to describe about the pattern variables by Talcott Parsons.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyse</li> <li>• Apply</li> </ul>
2	Unit-2 <b>Claude Levi-Strauss</b> a. Structuralism	<ul style="list-style-type: none"> <li>➤ Students will be able to describe about the perspective of structuralism.</li> <li>➤ Students will have knowledge about the structure and Dialectics.</li> <li>➤ It will enable students to understand the society through theoretical lens.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Analyse</li> </ul>
3	Unit-3 <b>G. H. Mead and Erving Goffman</b> a. Interactional Self	<ul style="list-style-type: none"> <li>➤ It will enable students to learn about the Interactionist Perspective.</li> <li>➤ Students will be able to describe about the Mind Self and Society by George Herbert Mead.</li> <li>➤ Students will have knowledge about the theoretical concept of</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Create</li> </ul>

		Dramaturgy by Erving Goffman.	
4	<p>Unit-4</p> <p><b>Peter L. Berger and Thomas Luckmann</b></p> <p>a. Social Construction of Reality</p>	<ul style="list-style-type: none"> <li>➤ Students will be familiar about the theoretical idea of Peter Berger and Thomas Luckmann.</li> <li>➤ Students will have knowledge about the books and writings.</li> <li>➤ It will provide knowledge to learners on construction of social reality by the individual and society through the theoretical idea by Berger and Luckmann.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyse</li> </ul>
5	<p>Unit-5</p> <p><b>Max Horkheimer, T.W. Adorno and Herbert Marcuse</b></p> <p>a. Critical Social Theory</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the philosophical approach by Max Horkheimer, Adorno and Herbert Marcuse.</li> <li>➤ Students will be familiar with the Frankfurt school.</li> <li>➤ It will enable students to learn about the criticism of modernism and capitalism.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>
6	<p>Unit-6</p> <p><b>Pierre Bourdieu</b></p> <p>a. A Theory of Practice</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the theory of Pierre Bourdieu.</li> <li>➤ Students will be able to describe about the Social Reproduction and Theory of Practice.</li> <li>➤ It will provide knowledge about the various capitals of society as outline in the theory of practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>



**PAPER NAME: SOCIOLOGICAL RESEARCH METHODS-II**

**PAPER CODE: SOC-HC-6026**

SI NO	UNIT/ TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p align="center">Unit-1</p> <p align="center"><b>Doing Social Research</b></p> <p>a. The Process of Social Research</p> <p>b. Concepts and Hypothesis</p> <p>c. Field (Issues and Context)</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the various steps of social research.</li> <li>➤ Students will be able to describe about the hypothesis and its types.</li> <li>➤ It will enable students to understand various issues related to field in research.</li> <li>➤ It will help learners in application of methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>
2	<p align="center">Unit-2</p> <p align="center"><b>Methods of Data Collection</b></p> <p>a. Survey Methods: Sampling, Questionnaire and Interview Method</p> <p>b. Observation: Participant and non-participant</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the various tools of data collection in social research.</li> <li>➤ Learners will be able to describe about the survey method, interview method, questionnaire method and observation method.</li> <li>➤ Students will be able to apply the methods in the practice.</li> <li>➤ Students will learn about the Participant observation and Non-Participant observation.</li> <li>➤ It will help students to apply all those concepts while doing research.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Apply</li> <li>• Analyse</li> </ul>
3	<p align="center">Unit-3</p> <p align="center"><b>Statistical Methods</b></p> <p>a. Graphical and</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe about the Bar diagram, Pie-Diagram,</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>

	<p>Diagrammatic Presentation of Data (Bar diagrams, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives).</p> <p>b. Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).</p> <p>c. Measures of Dispersion (Standard Deviation, Variance and Covariance).</p>	<p>Histogram, curve, frequency Polygon.</p> <ul style="list-style-type: none"> <li>➤ Students will be able to calculate, Mean, Median, Mode in from the data.</li> <li>➤ Students will learn about the Standard Deviation, Variance and Co-Variation.</li> <li>➤ It will enable students to apply statistical method in the presentation of data.</li> </ul>	
<b>4</b>	<p>Unit-4</p> <p><b>Research Projects</b></p>	<ul style="list-style-type: none"> <li>➤ Students will have practical knowledge about the social problems.</li> <li>➤ They will have knowledge about literature review.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Create</li> </ul>

**PAPER NAME: SOCIOLOGY OF SOCIAL MOVEMENTS**

**PAPER CODE: SOC-HE-6026**

<b>SI NO</b>	<b>UNIT/ TOPIC NAME</b>	<b>COURSE OUTCOME</b>	<b>LEVELS OF BLOOM'S TAXONOMY</b>
1	<p>Unit-1</p> <p><b>Contextualizing Social Movements</b></p> <p>a. Definition, Nature and Scope</p> <p>b. Key Factors of Social Movement New Social</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe about the meaning, nature and scope of Social Movements.</li> <li>➤ Students will have knowledge about features</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> </ul>

	Movement	<p>of Social Movements.</p> <ul style="list-style-type: none"> <li>➤ Students will be able to distinguish between Social Movements and New Social Movements.</li> </ul>	
2	<p>Unit-2</p> <p><b>Theories of Social Movements</b></p> <ol style="list-style-type: none"> <li>a. Collective Mobilization theory</li> <li>b. Structural Strain Theory</li> <li>c. Resource Mobilization Theory</li> <li>d. Rational Actor Theory</li> </ol>	<ul style="list-style-type: none"> <li>➤ Students will be familiar with the various theorists of social movements.</li> <li>➤ It will help students to have broad understanding of social movements with the help of theoretical perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> <li>• Evaluate</li> </ul>
3	<p>Unit-3</p> <p><b>Ideology, Participation and Mobilization: Case Studies</b></p> <ol style="list-style-type: none"> <li>a. Peasant Movement</li> <li>b. Dalit Movement</li> <li>c. Civil Society Movement</li> <li>d. Big Dam Movement</li> </ol>	<ul style="list-style-type: none"> <li>➤ This course will enable students to know about causes, features and outcome of various social movements in India.</li> <li>➤ It will provide in-depth understanding of the changes occurred due to social movements.</li> <li>➤ Students will be aware about the merits and demerits of social movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> </ul>
4	<p>Unit-4</p> <ol style="list-style-type: none"> <li>a. Contemporary Social Movement</li> </ol>	<ul style="list-style-type: none"> <li>➤ Students will have knowledge about the objectives and characteristics of Contemporary Social Movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Evaluate</li> </ul>

**PAPER NAME: INDIAN SOCIOLOGICAL TRADITIONS**

**PAPER CODE: SOC-HE-6036**

SI NO	UNIT/ TOPIC NAME	COURSE OUTCOME	LEVELS OF BLOOM'S TAXONOMY
1	<p align="center">Unit-1 <b>G. S. Ghurye</b></p> <p>a. Caste and Race b. City and Civilization</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the Indological Perspective and G.S. Ghurye.</li> <li>➤ Students will be able to describe about the Caste and its features.</li> <li>➤ It will help students to understand phenomena of caste through the Ghurye's writing of Caste and Race in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Evaluate</li> </ul>
2	<p align="center">Unit-2 <b>Radhakamal Mukerjee</b></p> <p>a. Personality, Society, Values b. Social Ecology</p>	<ul style="list-style-type: none"> <li>➤ Students will have knowledge about the Radhakamal Mukerjee's Sociological Perspectives.</li> <li>➤ Students will be able to describe about the concept of Social Ecology by R. Mukerjee.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> </ul>
3	<p align="center">Unit-3 <b>D P Mukerji</b></p> <p>a. Tradition and Modernity b. Middle Class</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the methodology of D.P. Mukerji's writing.</li> <li>➤ Students will be able to describe about the relationship between tradition and modernity as explained by Mukerji.</li> <li>➤ Students will learn about the Middle class in phenomena.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Analyse</li> <li>• Apply</li> </ul>
4	<p align="center">Unit-4 <b>Verrier Elwin</b></p> <p>a. Tribes in India</p>	<ul style="list-style-type: none"> <li>➤ Students will have knowledge about the debate on tribes between Nationalist and Protectionist.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Evaluate</li> </ul>

		<ul style="list-style-type: none"> <li>➤ They will be familiar with the writings of Varrier Elwin and ideas.</li> </ul>	
5	<p style="text-align: center;">Unit-5 <b>M.N. Srinivas</b> a. Social Change</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe about Field view and Textual.</li> <li>➤ Students will be familiar with the writings and theoretical ideas of M.N. Srinivas.</li> <li>➤ They will learn about the Sanskritisation, Westernisation and Dominant Caste.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Evaluate</li> <li>• apply</li> </ul>
6	<p style="text-align: center;">Unit-6 <b>Irawati Karve</b> a. Gender and Kinship</p>	<ul style="list-style-type: none"> <li>➤ Students will learn about the Kinship patterns of India with the help of Irawati karve's article.</li> <li>➤ It will provide broad understanding on kinship and its relation with marriage, family and caste.</li> <li>➤ Students will be aware about the impact of kinship patterns on gender.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand</li> <li>• Apply</li> <li>• Analyze</li> </ul>
7	<p style="text-align: center;">Unit-7 <b>Leela Dube</b> a. Caste and Gender</p>	<ul style="list-style-type: none"> <li>➤ Students will be able to describe Leela Dube's concept of gender.</li> <li>➤ Students will be aware about the influence of caste on gender through the writings of Leela Dube.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember</li> <li>• Understand</li> <li>• Apply</li> </ul>