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Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOALPARA COLLEGE

Request Date : 07/06/2023

Number of Clarifications : 4

AISHE ID : C-17271

Response Date : 22/06/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 309 1398 461"> <thead> <tr> <th data-bbox="300 309 520 383">2021-22</th> <th data-bbox="520 309 740 383">2020-21</th> <th data-bbox="740 309 960 383">2019-20</th> <th data-bbox="960 309 1181 383">2018-19</th> <th data-bbox="1181 309 1398 383">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 383 520 461">1993</td> <td data-bbox="520 383 740 461">1812</td> <td data-bbox="740 383 960 461">1811</td> <td data-bbox="960 383 1181 461">1920</td> <td data-bbox="1181 383 1398 461">1815</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685639697_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685639697_9838.docx</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1684843061_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1684843061_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1993	1812	1811	1920	1815	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2
2021-22	2020-21	2019-20	2018-19	2017-18								
1993	1812	1811	1920	1815								
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 90</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685620075_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685620075_9838.pdf</a>)</p> <p>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1684916287_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1684916287_9838.xlsx</a>)</p>	3.3.1 3.3.2										

2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 197 1398 349"> <thead> <tr> <th data-bbox="300 197 520 273">2021-22</th> <th data-bbox="520 197 740 273">2020-21</th> <th data-bbox="740 197 960 273">2019-20</th> <th data-bbox="960 197 1181 273">2018-19</th> <th data-bbox="1181 197 1398 273">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 273 520 349">73</td> <td data-bbox="520 273 740 349">67</td> <td data-bbox="740 273 960 349">59</td> <td data-bbox="960 273 1181 349">51</td> <td data-bbox="1181 273 1398 349">50</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	73	67	59	51	50	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1
2021-22	2020-21	2019-20	2018-19	2017-18								
73	67	59	51	50								
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="300 954 1398 1106"> <thead> <tr> <th data-bbox="300 954 520 1030">2021-22</th> <th data-bbox="520 954 740 1030">2020-21</th> <th data-bbox="740 954 960 1030">2019-20</th> <th data-bbox="960 954 1181 1030">2018-19</th> <th data-bbox="1181 954 1398 1030">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1030 520 1106">174.04</td> <td data-bbox="520 1030 740 1106">74.62</td> <td data-bbox="740 1030 960 1106">96.96</td> <td data-bbox="960 1030 1181 1106">60.15</td> <td data-bbox="1181 1030 1398 1106">85.10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685722585_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/dynamic_1685722585_9838.pdf</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	174.04	74.62	96.96	60.15	85.10	4.4.1 4.1.2
2021-22	2020-21	2019-20	2018-19	2017-18								
174.04	74.62	96.96	60.15	85.10								

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOALPARA COLLEGE

Assignment Date : 07/06/2023

Number of Clarifications : 33

AISHE ID : C-17271

Last Date : 22/06/2023

Metric ID	Deviation Details and HEI Response										
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL et (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input :</p> <p>Recommended Input : 28</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637794_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637794_9838.docx</a>)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcome (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637805_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637805_9838.docx</a>)</p> <p>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685263864_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685263864_9838.xlsx</a>)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637821_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.1_1685637821_9838.docx</a>)</p>										
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online course of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1279 1487 1435"> <thead> <tr> <th data-bbox="268 1279 520 1357">2021-22</th> <th data-bbox="520 1279 767 1357">2020-21</th> <th data-bbox="767 1279 1018 1357">2019-20</th> <th data-bbox="1018 1279 1267 1357">2018-19</th> <th data-bbox="1267 1279 1487 1357">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="268 1357 520 1435">1940</td> <td data-bbox="520 1357 767 1435">0</td> <td data-bbox="767 1357 1018 1435">589</td> <td data-bbox="1018 1357 1267 1435">322</td> <td data-bbox="1267 1357 1487 1435">662</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.2_1685638480_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.2_1685638480_9838.docx</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.2_1685263875_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.2.2_1685263875_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1940	0	589	322	662
2021-22	2020-21	2019-20	2018-19	2017-18							
1940	0	589	322	662							

1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 867</p> <p>Recommended Input : 833</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.3.2_1685639010_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.3.2_1685639010_9838.docx</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.3.2_1685552994_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.3.2_1685552994_9838.xlsx</a>)</p>
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685701092_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685701092_9838.pdf</a>) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685637089_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685637089_9838.pdf</a>) 3.Action taken report on the feedback analysis (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685637365_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/1.4.1_1685637365_9838.pdf</a>) 4.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.goalparacollege.ac.in/action_taken.php">https://www.goalparacollege.ac.in/action_taken.php</a>) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (<a href="https://www.goalparacollege.ac.in/feedback_reports.php">https://www.goalparacollege.ac.in/feedback_reports.php</a>)</p>

2.1.1

**Enrolment percentage****2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
932	688	678	719	745

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
932	688	678	719	745

Attached Documents :

1.Institutional data in the prescribed format

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1\\_1684395187\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1_1684395187_9838.xlsx)

2.Final admission list as published by the HEI and endorsed by the competent authority

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1\\_1685625519\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1_1685625519_9838.docx)3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1\\_1685626686\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.1_1685626686_9838.pdf))

4.Provide Links for any other relevant document to support the claim (if any)

[https://www.goalparacollege.ac.in/upload/archive\\_file/1685355687.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685355687.pdf)

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
330	231	240	221	225

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
248	186	185	194	188

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
457	336	332	352	365

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
457	336	332	352	365

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1. Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2\\_1684395790\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2_1684395790_9838.xlsx))

2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2\\_1685625482\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2_1685625482_9838.docx))

3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2\\_1684396625\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.1.2_1684396625_9838.pdf))

4. Provide Links for any other relevant document to support the claim (if any)

([https://www.goalparacollege.ac.in/upload/archive\\_file/1685426559.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685426559.pdf))



2.2.1	<p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>																				
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 801 1482 958"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>71</td> <td>69</td> <td>65</td> <td>63</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 1025 1482 1182"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>71</td> <td>69</td> <td>65</td> <td>63</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.1_1685650644_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.1_1685650644_9838.pdf</a>)  2.Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.goalparacollege.ac.in/teachingstaff.php">https://www.goalparacollege.ac.in/teachingstaff.php</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	79	71	69	65	63	2021-22	2020-21	2019-20	2018-19	2017-18	79	71	69	65	63
2021-22	2020-21	2019-20	2018-19	2017-18																	
79	71	69	65	63																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
79	71	69	65	63																	

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
42	41	34	27	27

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2\\_1685620728\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2_1685620728_9838.pdf))

2.Institution data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2\\_1684916472\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2_1684916472_9838.xlsx))

3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2\\_1685625009\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.4.2_1685625009_9838.docx))

4.Provide Links for any other relevant document to support the claim (if any)

([https://www.goalparacollege.ac.in/archive\\_sub.php?id=4](https://www.goalparacollege.ac.in/archive_sub.php?id=4))

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
482	485	560	461	464

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
546	537	589	496	519

Attached Documents :

1.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3\\_1684403497\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3_1684403497_9838.xlsx))

2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3\\_1685625700\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3_1685625700_9838.docx))

3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3\\_1685343580\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/2.6.3_1685343580_9838.pdf))

4.Provide Links for any other relevant document to support the claim (if any)

([https://www.goalparacollege.ac.in/upload/archive\\_file/1685357074.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685357074.pdf))

3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 320 1484 472"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.70</td> <td>48.173</td> <td>19.23</td> <td>16.00</td> <td>1.75</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.1.1_1685649758_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.1.1_1685649758_9838.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.1.1_1685629279_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.1.1_1685629279_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.70	48.173	19.23	16.00	1.75
2021-22	2020-21	2019-20	2018-19	2017-18							
3.70	48.173	19.23	16.00	1.75							
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during las five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 1014 1484 1167"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>21</td> <td>6</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.2.2_1685653611_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.2.2_1685653611_9838.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.2.2_1685630800_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.2.2_1685630800_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	21	6	5	4
2021-22	2020-21	2019-20	2018-19	2017-18							
25	21	6	5	4							

3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	25	39	07	09

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	40	04	03	01

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

- 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1\\_1685703926\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1_1685703926_9838.pdf))
- 2.Link to re-directing to journal source-cite website in case of digital journals  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1\\_1685725962\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1_1685725962_9838.pdf))
- 3.Links to the papers published in journals listed in UGC CARE list or  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1\\_1685725946\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1_1685725946_9838.pdf))
- 4.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1\\_1685696754\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.1_1685696754_9838.xlsx))
- 5.Provide Links for any other relevant document to support the claim (if any)  
([https://goalparacollege.ac.in/upload/archive\\_file/3.3.1%20Number%20of%20Reserach%20paper%20published.p](https://goalparacollege.ac.in/upload/archive_file/3.3.1%20Number%20of%20Reserach%20paper%20published.p))

3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	17	07	09	03

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	01	04	07	03

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1.List of chapter/book along with the links redirecting to the source website

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.2\_1685720685\_9838.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.2\_1685716656\_9838.xlsx)

3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.3.2\_1685720506\_9838.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(https://goalparacollege.ac.in/upload/archive\_file/1685720016.pdf)

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	07	08	21	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	07	06	21	0

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3\\_1685724228\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3_1685724228_9838.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3\\_1685633331\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3_1685633331_9838.xlsx))
3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3\\_1685654001\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.4.3_1685654001_9838.pdf))
4. Provide Links for any other relevant document to support the claim (if any)  
([https://www.goalparacollege.ac.in/upload/archive\\_file/1685526944.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685526944.pdf))

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

HEI Input :  
29

Attached Documents :

1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1\\_1685652697\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1_1685652697_9838.pdf))
2. List of year wise activities and exchange should be provided  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1\\_1685652729\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1_1685652729_9838.pdf))
3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1\\_1685652715\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1_1685652715_9838.pdf))
4. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1\\_1685644823\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/3.5.1_1685644823_9838.xlsx))
5. Provide Links for any other relevant document to support the claim (if any)  
(<https://www.goalparacollege.ac.in/mou.php>)

4.1.2

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years****4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
89.46	20.85	17.98	17.15	40.26

Attached Documents :

1.Institutional data in the prescribed format

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.1.2\\_1685712095\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.1.2_1685712095_9838.xlsx)

2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.1.2\\_1685724150\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.1.2_1685724150_9838.pdf)

3.Provide Links for any other relevant document to support the claim (if any)

[https://www.goalparacollege.ac.in/upload/archive\\_file/1685721484.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685721484.pdf)

4.3.2

**Student – Computer ratio (Data for the latest completed academic year)****4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

HEI Input :

149

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.3.2\\_1685723868\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.3.2_1685723868_9838.pdf)

2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.3.2\\_1685723247\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.3.2_1685723247_9838.pdf)

3.Provide Links for any other relevant document to support the claim (if any)

[https://www.goalparacollege.ac.in/upload/archive\\_file/1685720716.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685720716.pdf)

4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
65.08	43.92	51.79	36.43	34.42

Attached Documents :

1. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.4.1\_1685712127\_9838.xlsx)

2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/4.4.1\_1685722897\_9838.pdf)

3. Provide Links for any other relevant document to support the claim (if any)

(https://www.goalparacollege.ac.in/upload/archive\_file/1685721265.pdf)

5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years****5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1362	1672	1714	1261	928

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.1\_1685689975\_9838.docx)

2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.1\_1685627290\_9838.xlsx)

3. Upload policy document of the HEI for award of scholarship and freeships.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.1\_1685695107\_9838.pdf)

4. Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.1\_1685524745\_9838.xlsx)



5.1.2	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685718683_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685718683_9838.pdf</a>)</li> <li>2.Report with photographs on ICT/computing skills enhancement programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685718950_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685718950_9838.pdf</a>)</li> <li>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685631649_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.2_1685631649_9838.xlsx</a>)</li> </ol>										
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 1120 1485 1272"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1806</td> <td>556</td> <td>316</td> <td>879</td> <td>638</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.3_1685645170_9838.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.3_1685645170_9838.docx</a>)</li> <li>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.3_1685631789_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.3_1685631789_9838.xlsx</a>)</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	1806	556	316	879	638
2021-22	2020-21	2019-20	2018-19	2017-18							
1806	556	316	879	638							

5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

Attached Documents :

1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4\\_1685722179\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4_1685722179_9838.docx))
2. Proof related to Mechanisms for submission of online/offline students' grievances  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4\\_1685722264\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4_1685722264_9838.docx))
3. Proof for Implementation of guidelines of statutory/regulatory bodies  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4\\_1685722860\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4_1685722860_9838.docx))
4. Details of statutory/regulatory Committees (to be notified in institutional website also)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4\\_1685728011\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4_1685728011_9838.docx))
5. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4\\_1685728023\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.1.4_1685728023_9838.docx))

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
110	199	195	226	414

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
482	485	560	461	464

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, e and links to Placement order(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1\\_1685728228\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1_1685728228_9838.pdf))
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1\\_1685727996\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1_1685727996_9838.xlsx))
- 3.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1\\_1685744192\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.1_1685744192_9838.xlsx))
- 4.Provide Links for any other relevant document to support the claim (if any)  
([https://www.goalparacollege.ac.in/upload/archive\\_file/1685721557.pdf](https://www.goalparacollege.ac.in/upload/archive_file/1685721557.pdf))

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
42	17	26	02	0

Attached Documents :

- 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.2\\_1685710063\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.2_1685710063_9838.docx))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.2\\_1685709658\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.2.2_1685709658_9838.xlsx))

5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 392 1487 544"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>3</td> <td>1</td> <td>7</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685540356_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685540356_9838.pdf</a>)</p> <p>2.list and links to e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685545569_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685545569_9838.xlsx</a>)</p> <p>3.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685542712_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.1_1685542712_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	3	1	7	9										
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	3	1	7	9																	
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="268 1120 1487 1272"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>22</td> <td>19</td> <td>14</td> <td>15</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="268 1344 1487 1496"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>18</td> <td>14</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made changes as per the report shared by HEI</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.2_1685751883_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.2_1685751883_9838.pdf</a>)</p> <p>2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.2_1685751414_9838.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/5.3.2_1685751414_9838.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	82	22	19	14	15	2021-22	2020-21	2019-20	2018-19	2017-18	21	18	14	11	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
82	22	19	14	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
21	18	14	11	10																	

6.2.2

***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :

- A. All of the above

Attached Documents :

1. Screen shots of user interfaces of each module reflecting the name of the HEI  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2\\_1685716517\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2_1685716517_9838.pdf))
2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2\\_1685716535\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2_1685716535_9838.pdf))
3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2\\_1685711082\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2_1685711082_9838.pdf))
4. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2\\_1685717348\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.2.2_1685717348_9838.pdf))
5. Provide Links for any other relevant document to support the claim (if any)  
(<https://goalparacollege.ac.in/upload/policies/1685712220.pdf>)

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and toward membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
150	41	25	13	7

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
35	21	16	12	6

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1. Policy document on providing financial support to teachers  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2\\_1685689339\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2_1685689339_9838.pdf))
2. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2\\_1685716870\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2_1685716870_9838.xlsx))
3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2\\_1685720757\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2_1685720757_9838.pdf))
4. Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2\\_1685688742\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.2_1685688742_9838.pdf))
5. Provide Links for any other relevant document to support the claim (if any)  
(<https://goalparacollege.ac.in/upload/policies/1685712305.pdf>)

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
210	44	108	8	13

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
105	26	77	7	10

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	36	36	25	25

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	36	36	25	25

Remark :

DVV has made changes as per the report shared by HEI

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3\\_1685646569\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3_1685646569_9838.pdf))

2.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3\\_1685716956\\_9838.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3_1685716956_9838.xlsx))

3.Copy of the certificates of the program attended by teachers.

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3\\_1685721027\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3_1685721027_9838.pdf))

4.Annual reports highlighting the programmes undertaken by the teachers

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3\\_1685721155\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.3.3_1685721155_9838.pdf))

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Quality audit reports/certificate as applicable and valid for the assessment period. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721383_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721383_9838.pdf</a>)</li> <li>2. NIRF report, AAA report and details on follow up actions (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721502_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721502_9838.pdf</a>)</li> <li>3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721606_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/6.5.2_1685721606_9838.pdf</a>)</li> <li>4. Link to Minute of IQAC meetings, hosted on HEI website (<a href="https://goalparacollege.ac.in/minutes.php">https://goalparacollege.ac.in/minutes.php</a>)</li> <li>5. Provide Links for any other relevant document to support the claim (if any) (<a href="https://www.goalparacollege.ac.in/upload/archive_file/6.5.2.%20NIRFAAA.pdf">https://www.goalparacollege.ac.in/upload/archive_file/6.5.2.%20NIRFAAA.pdf</a>)</li> </ol>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Policy document on the green campus/plastic free campus. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685717767_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685717767_9838.pdf</a>)</li> <li>2. Geo-tagged photographs/videos of the facilities. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685724647_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685724647_9838.pdf</a>)</li> <li>3. Circulars and report of activities for the implementation of the initiatives document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685723492_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685723492_9838.pdf</a>)</li> <li>4. Bills for the purchase of equipment's for the facilities created under this metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685725498_9838.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.2_1685725498_9838.pdf</a>)</li> </ol>



7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input :

A. All of the above

Attached Documents :

1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3\\_1685726275\\_9838.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3_1685726275_9838.pdf))
2. Policy document on environment and energy usage Certificate from the auditing agency ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3\\_1685720727\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3_1685720727_9838.docx))
3. Green audit/environmental audit report from recognized bodies ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3\\_1685721088\\_9838.docx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109865/7.1.3_1685721088_9838.docx))

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